Application of the Recitation Method in Arabic Subjects in Online Learning at Baiturrohman Elementary School

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Abstract

To prevent the spread of COVID-19, the government has issued a learning policy to be carried out online (online). As implemented at Baiturrohman Elementary School, online learning is applied. This research uses a qualitative approach, and the type is a case study. Data collection techniques used participatory observation, structured interviews, and documentation—data analysis using data condensation, data presentation, and concluding. The validity of the data is source triangulation and technical triangulation. The results of this study indicate: (1) Planning the Recitation Method for Arabic Language Subjects in Online Learning at Baiturrohman Elementary School, namely: The teacher determines the goals according to the lesson plans, gives assignments according to the student's abilities, determines the types of assignments such as reading, writing, and practice. Provide instructions/resources in student books and several applications. The teacher provides time for the deadline for submitting assignments from 07.30 to 18.00 in Google Classroom. (2) Implementation of the Recitation Method on Arabic Language Subjects in Online Learning at Baiturrohman Elementary School, namely: Teachers provide guidance if they have difficulties, provide motivation to study at home, and support parents for children's learning at home; students do assignments at home independently. independent. (3) Evaluation of the Recitation Method on Arabic Subjects in Online Learning at Baiturrohman Elementary School, namely: Student assignments are written in spoken/written packages, sent in the form of photos/videos via Google

Classroom, Teacher assessments via Google Classroom, Result assessment PH is done via a google form.

Dalam upaya mencegah penyebaran covid-19, pemerintah telah mengeluarkan kebijakan pembelajaran dilaksanakan secara dalam jaringan (daring), sebagaimana yang diterapkan di SD Baiturrohman diterapkan pembelajaran dalam jaringan (daring). Penelitian ini menggunakan pendekatan kualitatif dan jenisnya studi kasus. Teknik pengumpulan data menggunakan observasi partisipasif, wawancara terstruktur dan dokumentasi. Analisis data menggunakan kondensasi data, penyajian data, penarikan kesimpulan. Keabsahan datanya triangulasi sumber dan triangulasi teknik. Hasil penelitian ini menunjukkan: (1) Perencanaan Metode Resitasi Pada Mata Pelajaran Bahasa Arab Dalam Pembelajaran Daring di Sekolah Dasar Baiturrohman yaitu: Guru menentukan tujuan sesuai RPP, memberikan tugas sesuai kemampuan siswa, menentukan jenis tugas seperti membaca, menulis dan praktek. Memberikan petunjuk/ sumber dibuku siswa dan beberapa aplikasi. Guru menyediakan waktu untuk batas pengumpulan tugasdari jam 07.30 sampai 18.00 di *google classroom.* (2) Pelaksanaan Metode Resitasi Pada Mata Pelajaran Bahasa Arab Dalam Pembelajaran Daring di Sekolah Dasar Baiturrohman, yaitu: Guru memberikan bimbingan jika mengalami kesulitan, memberikan motivasi semangat belajar di rumah dan pendampingan orang tua terhadap pembelajaran anak di rumah, peserta didik mengerjakan tugas dirumah secara mandiri. (3) Evaluasi Metode Resitasi Pada Mata Pelajaran Bahasa Arab Dalam Pembelajaran Daring di Sekolah Dasar Baiturrohman, yaitu: Tugas peserta didik dibuku paket berbentuk lisan/ tertulis, dikirim dalam bentuk di foto/video melalui *google classroom,* Penilaian guru melalui *google clasroom*, penilaian hasil PH dilakukan melalui *google form.*

*Keywords***:** *Recitation Method; Online Learning; Arabic; Elementary School*

Introduction

Learning is everything that can bring information and knowledge to the ongoing interactions between educators and students. Learning is a complex and systematic series of events. In this event, there was the interaction between educators and students in the context of changing attitudes and mindsets that became habits for the students concerned. In learning, of course, there are many ways used by teachers, one of which is the learning method. Furthermore, according to Ahmadi is knowledge of

several forms of teaching used by teachers[1]. So the teacher cannot teach haphazardly, but the teacher must use specific ways of teaching so that the learning objectives are achieved. This method is known as the learning method. In other words, learning methods are like tools for students to fulfill their learning goals. From the explanation above, it can be concluded that the learning method is a means of implementing teaching and learning activities in the classroom that is applied by the teacher to achieve the learning objectives that have been set.

Materials in learning that are delivered without paying attention to the use of methods will actually make it difficult for teachers to achieve teaching goals[2]. Therefore, the delivery of material by the teacher to students must use the right strategy so that learning is successful and runs well. One approach for learning to run well is to choose a suitable method. Therefore, we need an appropriate and appropriate way of learning materials as a means of delivering lessons so that teachers can more easily achieve their teaching goals. For example, the question and answer method aim so that teachers can find out how well students understand the material that has been conveyed by the teacher.

Learning can happen anywhere and anytime because learning is the task of students. During this pandemic, students continue to learn from their teachers through online learning. Even though they don't go to school or study face-to-face with the teacher, students still study at home with the provisions of joint decisions that have been set. Joint decision Minister of Education and Culture, Minister of Religion, Minister of Health, and Minister of Home Affairs of the Republic of Indonesia number 03/KB/2021, nomor 384 tahun 2021, nomor HK.01.08/Menkes/4242/2021, Nomor440-717tahun 2021 regarding guidelines for the implementation of learning

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[1]Erawan Aidid, *Meningkatkan Prestasi Belajar Melalui Metode Resitasi* (Madiun: CV. Bayfa Cendekia Indonesia 2020), 3.

[2]Syaiful Bahri Djamarah, Aswan Zain, *Strategi Belajar Mengajar*, (Jakarta, Rineka Cipta, 2014), 76.

during the Corona Virus Disease (covid-19) pandemic, decided: First, the implementation of learning First, Implementation of learning during the Corona Virus Disease 2019 (covid-19) pandemic was carried out by a.) Limited face-to-face learning while still implementing protocols health; and b.) Distance learning.[3]

Online learning is learning that takes place in a network where the teacher and those being taught do not meet face to face.[4] The Covid-19 pandemic has had a significant impact on life, including in the world of education. Covid-19 is a disease that has spread throughout Indonesia, including Indonesia, which has changed the education system. Learning that used to take place in schools and face-to-face between teachers and students has now become online learning; namely, teachers and students continue to learn but do not meet face-to-face, but through mobile media in which there are several applications such as WhatsApp, classroom, youtube. , meet, zoom, and so on. And at this time, parents play an essential role during the learning process at home to assist students while studying. This is certainly felt by many parents because apart from spending a lot of internet data usage, many parents do not understand the growing technology, and sometimes some parents do not understand the student's subject matter.

From online learning, it turns out that teachers can use many methods, one of which is the recitation method. The recitation method (assignment) presents the material in which the teacher gives specific tasks so that students do learning activities. The problem is that the functions carried out by students can be done in the classroom, in the schoolyard, in the laboratory, in the library, at the student's home, or anywhere as long as the

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[3]Keputusan Bersama Menteri Pendidikan Dan Kebudayaan, Menteri Agama, Menteri Kesehatan, Dan Menteri Dalam Negeri Republik Indonesia, Tentang Panduan Penyelenggaraan Pembelajaran Di Masa Pandemi Coronavirus Disease 2019 (COVID-19). Tahun 2021.

[4]Albert Efendi Pohan, *Konsep Pembelajaran Daring Berbasis Pendekatan Ilmiah*, (Purwodadi, CV Sarnu Untung, 2020), 2.

task can be done. This method is used because it is felt that there are too many learning materials, while there is little time.[5]

Regarding the material presented by the teacher in learning, this is also explained in the Qur'an as in Surah Al-Qiyamah verses 17-18, as follows:

إِنَّ عَلَيْنَا جَمْعَهُ وَقُرْءَانَهُ فَإِذَا قَرَأْنَٰهُ فَٱتَّبِعْ قُرْءَانَهُ

it means: Indeed, upon Us is its collection [in your heart] and [to make possible] its recitation. So when We have recited it [through Gabriel], then follow its recitation. (Q.S. Al-Qiyamah: 17-18).[6]

Based on the translation of the verse above, according to the author of the poem, it is related to this research where we as a teacher convey material or knowledge to students or there is a lesson to be done; for example, this Arabic teacher teaches new mufrodat to students and students follow after the teacher conveys it.

Furthermore, Nia Ailia et al. explained the results of their research on the advantages of using this recitation method and that the recitation method was effectively applied to social studies learning, as evidenced by the results of their research using qualitative research methods stating that student learning outcomes using the recitation method were effective. This is because giving assignments online makes students understand the material presented by the teacher faster, helping them achieve their learning goals and faster when giving lessons, working on, and collecting assignments. The recitation or assignment method can also train students' sense of responsibility, independence, and discipline in doing the tasks given by the

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[5]Darmadi, *Pengembangan Model Dan Metode Pembelajaran Dalam Dinamika Belajar Siswa*, (Yogyakarta, CV Budi Utama, 2017), 85.

[6]Departemen Agama RI. *Al-quran dan terjemahannya*, (Bandung: CV Penerbit Diponegoro, 2010), 577.

teacher. The types of assignments given by the teacher to students are in the form of oral and written.[7]

Learning Arabic is one of the compulsory subjects taken in schools from grade I to grade VI. As for the Arabic language learning materials in class I, one of them is about taking attendance, getting acquainted, stationery, school equipment, recognizing numbers, names of days, some words of fruits, and some colors.[8] Baiturrohman Elementary School, located in Griya Mangli Indah Housing, Kaliwates sub-district, Jember district, is one of the institutions that implement online learning, including Arabic subjects. For some students, they think that learning Arabic is a complex subject because it is a foreign language and is not used as an everyday language.

The results of interviews with researchers related to the learning model that has been applied to learning Arabic while online at Baiturrohman Elementary School. During the pandemic, the learning model at Baiturrohman Elementary School implemented complete online learning. The assignment is only through WhatsApp and sometimes YouTube, and there are assignments at school. Meanwhile, at Baiturrohman Elementary School, the terms are via WhatsApp, YouTube, and Google Classroom. Baiturrohman Elementary School also uses the K-13 curriculum with an integrated pesantren curriculum where students master not only general sciences but also Islamic sciences.[9]

The pandemic has made learning that usually meets face-to-face at school has now turned online. Teachers and students must apply the principle of social distancing so that teachers and students are not allowed to carry out face-to-face learning in schools. Therefore, it is necessary to use

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[7]Nia Ailia, Saktian Dwi Hartanti, Aam Amaliyah,' Efektivitas Metode Pemberian Tugas Pada Pembelajaran IPS Kelas VA Di Sdn Poris Gaga 3 Kota Tangerang*". JTIEE*, Vol 5 No 1, 26 Mei 2021.

[8]Buku guru, *Bahasa Arab*, (Jakarta: Kementerian Agama Republik Indonesia, 2014), ix.

[9]Nurul Isnaini Yuni Fatimah, diwawancarai, Jember, 5 Agustus 2021.

appropriate learning methods and continue to comply with government recommendations to keep a distance. With the implementation of the recitation method, it is expected that students can overcome the problems that occur because applying this recitation method will train students' independence, train student discipline so that students have a sense of responsibility to learn because after the learning process or assignment students are required to take responsibility for what they have done.

Based on the above background, the authors feel motivated to conduct further research on "Application of the Recitation Method in Arabic Language Subjects in Online Learning at Baiturrohman Elementary School ".

Research Methods

Approach This research uses a qualitative approach as a research procedure that utilizes descriptive data in the form of written or spoken words from people and actors who can be observed. Qualitative research is conducted to explain and analyze phenomena, events, social dynamics, attitudes, beliefs, and perceptions of a person or group towards something. At the same time, the type is a case study, as a process of seeking knowledge to investigate and examine phenomena that occur in real life. He explained that case studies could be used when phenomena and real-life have vague or blurred boundaries. Determination of the subject using purposive sampling. Data collection techniques used participatory observation, structured interviews, and documentation. Data analysis: data condensation, data presentation, conclusion drawing. The validity of the data source triangulation and technical triangulation.

Results And Discussion Of Findings

Planning of Recitation Methods in Arabic Subjects in Online Learning at Baiturrohman Elementary School

Based on the findings in the field that the researchers got during the research with the title "Application of the Recitation Method in Arabic

Language Subjects in Online Learning at Baiturrohman Elementary School," the researchers obtained data through observation, interviews, and documentation. From the data found, the researcher will conduct data analysis to explain further the research. The data will be presented and analyzed by the researcher according to the focus of the problem in the research.

The recitation method for online learning of Arabic subjects, mainly for grades I students, at Baiturrohman Griya Mangli Indah Elementary School, Kaliwates sub-district, Jember Regency is one of the private educational institutions in Jember Regency that implements complete online or online learning starting from early March 2020. In general, learning efforts, The online application was carried out due to the background of the Covid-19 outbreak in Indonesia. During a pandemic like this, learning that is usually face-to-face has now turned into online (in the network) online. Teachers and students must comply with government recommendations to maintain a distance so that teachers and students are not allowed by the education office to carry out face-to-face learning and are required to do online learning (in a network). Online learning through several applications is considered very helpful so that education continues to take place by complying with government recommendations. Teachers continue to carry out online or online learning carried out by teachers in all subjects without exception by going through several applications on mobile phones, for example, whatsapp, google classroom, youtube, and google form.

The findings of the researcher it is in accordance with the theory or following the opinion of R. Gilang, who said that in online learning, the learning is done face to face but through several applications that are already available.[10] In line with R. Gilang's statement, this research is also in line

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[10] R.Gilang K, *Pelaksanaan Pembelajaran Daring di Era Covid-19*, (Jawa Tengah. Lutvi Gilang, 2020),19.

with Albert Efendi Pohan's opinion, which states that online learning is learning carried out in several applications and does not meet face-to-face.[11]

These findings explain that online or online learning is facilitated by the internet network. Therefore the learning process is virtual. Teachers continue to carry out online learning, or online learning carried out by teachers in all subjects without exception by going through several applications on mobile phones, for example, WhatsApp, google classroom, youtube, and google form.

Baiturrahman Elementary School is not a school under the auspices of the Ministry of Religion. Still, this school contains Arabic subjects as schools under the aegis of the Ministry of Religion. At the Baiturrohman Elementary School, there are Arabic subjects, one of the compulsory subjects taken in schools from grade I to grade VI. The findings of the researcher it is in accordance with the theory which states that learning Arabic is one of the subjects taken in schools from class I to class VI with some material in type I such as taking attendance, getting acquainted, stationery, school equipment, getting to know numbers, names of days, some names of fruits and some colors.[12]

From these findings, it is explained that the Arabic language subject is one of the subjects that must be taken in schools from grade I to grade VI. Arabic subjects at Baiturrohman Griya Mangli Indah Elementary School, Kaliwates Sub-district, Jember Regency, during a pandemic like this, learning that is usually face-to-face has now turned online (on the network) through several applications such as WhatsApp, youtube and google classroom. In Arabic subjects in the implementation of online learning, it turns out that many methods can be used by teachers, one of which can be used, namely the recitation or assignment method.

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[11]Albert Efendi Pohan, *Konsep Pembelajaran Daring Berbasis Pendekatan Ilmiah*, (Purwodadi, CV Sarnu Untung, 2020), 2.
[12]Buku guru, Bahasa Arab, (Jakarta : Kementerian Agama Republik Indonesia, 2014), 6.

The findings of the researcher it is in accordance with Darmadi's opinion, which says that the recitation method (assignment) is a method in which the teacher gives assignments that can be carried out in the classroom, in the schoolyard, in the laboratory, in the library, at students' homes, or anywhere from where the assignment can be. Done. This method is used because it is felt that there is too much learning material while there is little time. From these findings, it is explained that the recitation method is the assignment of assignments by the teacher to students, which is carried out at home or anywhere and is carried out because there are too many lessons while having very little or limited time.

Before carrying out assignments, several things must be done by Arabic teachers, such as making syllabus and lesson plans or learning implementation plans which include determining learning objectives, what tasks are given to students, what assignments are given, conformity to students' abilities, providing instructions/sources. For students to help with student work, make media in the form of videos on youtube, and the teacher must give sufficient time for students to do the assignments given by the teacher.

The findings of the researcher it is in accordance with the theory or in accordance with Mukniah's opinion, which says that before starting the teaching and learning process, the teacher must prepare learning tools such as making Prota, Prosem, Silabus, and RPP. So it can be concluded that before carrying out learning, the teacher must prepare learning tools such as Prota, Prosem, Silabus, and RPP as a guide for teachers to convey material to students about the material to be discussed or taught to students and can organize learning activities to be systematic.

In addition, there are several planning steps of the method itself, such as before doing the assignment, there are several things that must be done by the Arabic language teacher. From the conclusion of the presentation of the data and the analysis of the data above, it can be concluded that the

planning of the recitation method consists of (1) Types of tasks that are clear and precise so that children understand what they are assigned such as writing, reading and practice assignments. (2) Giving assignments according to students' abilities. (3) There are instructions/sources such as textbooks and the internet that can help students work. (4) And finally, the teacher provides time for the deadline for collecting assignments.

The findings of the researcher it is in accordance with the opinion of Syaiful Bahri Djamarah and Aswan Zain. They said that in applying the recitation method, there are steps that must be taken by the teacher, such as before carrying out the assignment, there are steps for planning learning, namely the types of tasks such as writing, reading, and practice assignments. Giving assignments according to students' abilities, in-class I the teacher gives written assignments, reads them, practices, and provides instruction/learning resources such as worksheets and the internet that can help students work. Finally, the teacher provides time for the limit of collecting assignments given by the teacher to students.[13]

Implementation of the Recitation Method in Arabic Subjects in Online Learning at Baiturrohman Elementary School

The implementation of the recitation method in online learning for first-grade Arabic subjects at Baiturrohman Griya Mangli Indah Kaliwates Jember Elementary School is carried out online through several applications on mobile phones, for example, WhatsApp, google classroom, youtube, and google form. The process of implementing the recitation method in Arabic learning is carried out every Saturday, starting with the teacher giving notice of the assignment via WhatsApp, while the project is to use Google Classroom, and video learning materials are provided via YouTube, the tasks are in the form of writing, completing reading practice questions and

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[13]Syaiful Bahri Djamarah, Aswan Zain, *Strategi Belajar Mengajar*, (Jakarta, Rineka Cipta, 2014), 86.

practice. The collection of assignments is through Google Classroom, with the time limit for the group starting at 07.30 in the morning until 18.00.

Based on the results of the data presentation and analysis above, it can be seen that the implementation of the recitation method begins with notification of Arabic subjects by the teacher via WhatsApp; in WhatsApp, there is encouragement or motivation for students to keep the spirit of learning at home and parents who accompany students to study at school with the word keep the heart of learning at home for ananda, father and mother who attend learning and keep the spirit of studying at home. In addition, on WhatsApp, there is guidance provided by the teacher to see Arabic assignments available in Google Classroom. In Google Classroom, there is a YouTube link containing videos of the learning material that day which was made by the teacher himself. If you still find it difficult, the guardians accompanying students can study. Contact the teacher via WhatsApp call. And the teacher has urged the students to do their work. From the conclusions on the presentation of the data and the analysis of the data above, it can be concluded that the implementation of the recitation method consists of: (1) Guidance is given from the teacher via WhatsApp, google classroom, and youtube. (2) Giving motivation or encouragement so that children want to work or study. (3) There is an appeal from the teacher so that the task is done/done by yourself.

The research findings it is following the theory put forward by Syaiful Bahri Djamarah and Aswan Zain that in applying the recitation method, there are steps that must be taken by the teacher, such as carrying out assignments, there are steps for implementing learning, such as the teacher providing guidance or supervision, giving encouragement or motivation so that children want to work. And there is an appeal from the teacher so that

the tasks assigned by the teacher are done by the students, not other people. And it is recommended that students record the results obtained.[14]

Evaluation of the Recitation Method in Arabic Subjects in Online Learning at Baiturrohman Elementary School

Based on the data obtained by the researchers through research in the field, in the discussion and findings of the evaluation of the recitation method in online learning in Arabic learning, especially in class I, the researchers will describe as follows: (a) Student reports, both oral and written, of what they have done. (b) Assessment of student work results either by test or non-test or other means.

The researcher's findings it is following the theory or following the opinion of Moh Sahlan and Zainal Arifin. They said about the evaluation of learning that based on its form, the test assessment is divided into 2, namely the written test and the oral test assessment. As follows: The written test is a test in which questions and answers are given in the written form.[15] The multiple-choice test is an objective test in which each test provides more than two choices, and only those choices are correct or incorrect.[16] A true- A false test is a statement that can be a true statement or a false statement. Matching test This test matches the questions and answers so that they match or match their partner.[17] Essay test questions are in the form of descriptions and require answers that require thinking to provide the solution.[18] This oral test demands answers from students in oral form.[19]

In evaluating the recitation method on online learning for Arabic subjects, especially class I, this is in the form of assignments to students after the teacher provides material through the WhatsApp application, Google Classroom, YouTube, and Google Form. By giving a written test

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[14]Syaiful Bahri Djamarah, Aswan Zain, *Strategi Belajar Mengajar*, 86.
[15] Moh.Sahlan, *Evaluasi Pembelajaran*, (Jember : STAIN Jember Press, 2015), 42.
[16] Moh.Sahlan, *Evaluasi Pembelajaran*, 72.
[17] Zainal Arifin, *Evaluasi Pembelajaran*, 144.
[18] Zainal Arifin, *Evaluasi Pembelajaran*, 94.
[19] Moh.Sahlan, *Evaluasi Pembelajaran*, 95.

evaluation in the form of essay questions in the LKS book, besides that, it also practices such as making videos reading Arabic textbooks, making videos memorizing some of the material in the Arabic texts according to the teacher's recommendation, and finally making a video song about the material. The teacher has given it to students through a youtube application. The assignments were also collected in the Google Classroom application. And as for the evaluation of each chapter of the material that has been taught by the teacher and studied by students, the teacher provides an evaluation in the form of PH or daily assessment in the sense that the teacher gives questions related to the 1 chapter material that they have learned through the google form application. The teacher gives assignments to students according to the material being taught; the goal is that the teacher knows how well the students understand the material that has been taught.

The results of the field analysis above, when compared with existing theories, have similarities. Namely, evaluation is an activity or method shown to find out whether or not the learning objectives have been achieved and also the learning process that has been carried out. From the discussion above, it can be concluded that the evaluation of the recitation method activities in online learning for Arabic subjects, especially class I, is carried out every day through assignments given by the teacher and each chapter by providing written test evaluations in the form of essay tests, memorizing reading and practice in textbooks, besides that after every 1 chapter the material has been taught and studied the teacher gives a PH or daily assessment and all of that is following the material being taught, the purpose of the teacher conducting the evaluation is to find out how far the student understands the material that has been prepared by the teacher. teacher to student.

Conclusion

Based on the explanation above, it can be concluded that: (1) Planning the Recitation Method for Arabic Language Subjects in Online Learning at Baiturrohman Elementary School, namely: The teacher determines the goals according to the lesson plans, gives assignments according to the student's abilities, defines the types of tasks such as reading, writing and practice. . Provide instructions/resources in student books and several applications. The teacher provides time for the deadline for submitting assignments from 07.30 to 18.00 in Google Classroom. (2) Implementation of the Recitation Method on Arabic Language Subjects in Online Learning at Baiturrohman Elementary School, namely: Teachers guide if they have difficulties, motivate them to study at home, and support parents for children's learning at home; students do assignments at home independently. independent. (3) Evaluation of the Recitation Method on Arabic Subjects in Online Learning at Baiturrohman Elementary School, namely: Student assignments are written in spoken/written packages, sent in the form of photos/videos via Google Classroom, Teacher assessments via Google Classroom, Result assessment PH is done via google form.

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